**Impromptu Rubric**

|  |  |  |
| --- | --- | --- |
| **Criteria** | **Comments** | **Score****Rank each category from 1-10 using the following scale:****Fair = 1-2; Good = 3-5; Excellent = 6-8; Superior = 9-10** |
| **Introduction*** Did the introduction catch your attention and clearly state the topic?
 |  |  |
| **Analysis of Topic*** Did the speaker stay on topic and refer back to the topic enough during the speech?
* Did the speaker seem knowledgeable about the subject?
* Did the speaker show evidence of critical thinking and sound logic?
 |  |  |
| **Development and Organization*** Did the speech directly address the chosen topic?
* Was the organization clear?
* Were the ideas presented clearly?
* Did the speaker provide explanations, examples, and/or evidence to support the analysis?
 |  |  |
| **Delivery*** Was the speaker’s delivery fluent and natural?
* Was there sufficient eye contact?
* Were movement and gestures used to reinforce the ideas in the speech?
* Did the speaker exhibit command of informal, conversational style, rather than stilted or formal usage? Was the language communicative rather than memorized?
 |  |  |
| **Time*** Superior = 3 ½ - 4 minutes
* Excellent = 3 – 3 ½ minutes
* Good = 2-3 minutes
* Fair = Under 2 minutes
 |  |  |

**Impromptu Rubric**

|  |  |  |
| --- | --- | --- |
| **Criteria** | **Comments** | **Score****Rank each category from 1-10 using the following scale:****Fair = 1-2; Good = 3-5; Excellent = 6-8; Superior = 9-10** |
| **Introduction*** Did the introduction catch your attention and clearly state the topic?
 |  |  |
| **Analysis of Topic*** Did the speaker stay on topic and refer back to the topic enough during the speech?
* Did the speaker seem knowledgeable about the subject?
* Did the speaker show evidence of critical thinking and sound logic?
 |  |  |
| **Development and Organization*** Did the speech directly address the chosen topic?
* Was the organization clear?
* Were the ideas presented clearly?
* Did the speaker provide explanations, examples, and/or evidence to support the analysis?
 |  |  |
| **Delivery*** Was the speaker’s delivery fluent and natural?
* Was there sufficient eye contact?
* Were movement and gestures used to reinforce the ideas in the speech?
* Did the speaker exhibit command of informal, conversational style, rather than stilted or formal usage? Was the language communicative rather than memorized?
 |  |  |
| **Time*** Superior = 3 ½ - 4 minutes
* Excellent = 3 – 3 ½ minutes
* Good = 2-3 minutes
* Fair = Under 2 minutes
 |  |  |